Institution: University of Poppleton

T Where Guidance is taught

A Where Guidance is assessed

		Qualification Structure and Mapping: Module(s) where the Guidance is taught (T), and assessed and Part 1									and f	ully n	net (A	A) (see Key, righ	t)	А		nere Guidance is taugnt				
		rait1	Stage 1				Stage 2				Stage 3				Year 4 N/A							
		Bachelor of Arts with Honours in Architecture (three years, full-time; four years, part-time)	Introduction	ARCH12 Architectural Design Studio 1 ARCH13 Architectural History and Theory 1		Urbar	Architectura	Architectural Design S Architectural History ∂	ARCH24 Architectural Technology 2 ARCH25 Architectural Representation 2 ARCH35 Research Marthoris	ARCH31 Architectural Design Studio 3	Architectural History	ARCH33 Architectural Technology 3	ARCH34 Disseltation	Module Title	Module Title Module Title Module Title	Module Title Module Title	General Criteria to which the point of Guidance has been linked	ich e	arning outcome(s) in which the Guidance is demonstrated / assessed State the relevant module code and Learning Outcome - number (if applicable) and wording as in module descriptor	How the Guidance is assessed State the assessment mode/type related to the assessed Learning Outcome (e.g. design project, essay, presentation, report, portfolio)	Date was/will be implemented	Changes made to the programme specification and/or module descriptor(s) - Yes / No If Yes, provide new version with changes highlighted
Fire and Life Safety Design	ssionalism	FA1. The importance of an ethical approach; that the health and safety of building constructors, users and the public must always outweigh any other obligations of an architect		т				т			ТА		т	A			GC1.2, GC6.1, GC6.2, GC7.1, GC8.1,GC8.2, GC10.3	stake need '' ARCI profe archi		ARCH32: Technical report ARCH35: Case study	Oct-20	Yes - changes and new documents submitted to ARB with annual monitoring in March 2021, and approved by Board in July 2021 (no changes since)
	A. Ethics and Professionalism	FA2. The potential health and safety consequences of poor design decisions			т	т			т			A					GC1.2, GC6.1, GC6.2, GC7.1	profe archi profe ARCH const	3H33: LO2 - Understanding of the nature of descisionalism, and the duties and responsibilities of littlettest to clients, building users, constructors, co- essionals, and the wider society H3H3: LOS - Understanding of structural principles, struction techniques, and the physical properties and struction techniques, and the physical properties and struction techniques, and potential impact pecification choices	Technical report Risk Assessment	Oct-22	Yes - new module descriptor submitted as part of this annual monitoring, with details of changes outlined in annual monitoring form
		FA3. The significance of maintaining competence, and challenging the competence of others		I				т		TA			1	r			GC1.2, GC8.1, GC8.2, GC11.1, GC11.2		CH31: LO3 - Understanding of the role of the architect nin the design team and construction industry	Design portfolio	Oct-19	No
	*	FB1. The principles of risk management			Ш																	
	Managing Risk	FB2. The key pieces of legislation and regulations relating to health and safety																				
	Manag	FB3. The risks and benefits of different procurement routes		╧	Ш																	
	B. T	FB4. The role of the architect within the design team and the importance of collaboration and consultation in fire safety design																				
	gu	FC1. The science of fire, smoke generation and spread					1															
	y Desi	FC2. Design principles to minimise the risk of smoke and fire																				
	and Life Safety Design	FC3. Means of escape in case of fire			П																	
	Id Life	FC4. Appropriate access to buildings and facilities for emergency services			П																	
	Fire ar	FC5. The significance of product specification to fire safety and performance as part of a construction system			П																	
	ن	FC6. Protecting building users from hazards during use and maintenance																				