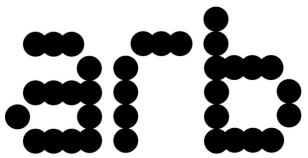




Procedures Task & Finish

Group Members



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Stan Lester

Dr Stan Lester has been an independent consultant, researcher and systems developer in professional and work-related education and development since 1993. He has worked on the development of standards and self-regulatory systems in fields ranging from law to landscape architecture and family mediation to heritage conservation.

Ian Jeal

Ian Jeal is the Global Director of Education and Qualification Standards at the Royal Institution of Chartered Surveyors. Ian is responsible for RICS' global university relationships and works with RICS' technical experts to agree the criteria and assessment processes for RICS' professional qualifications.

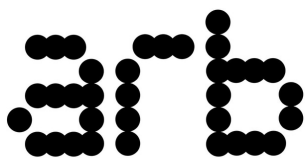
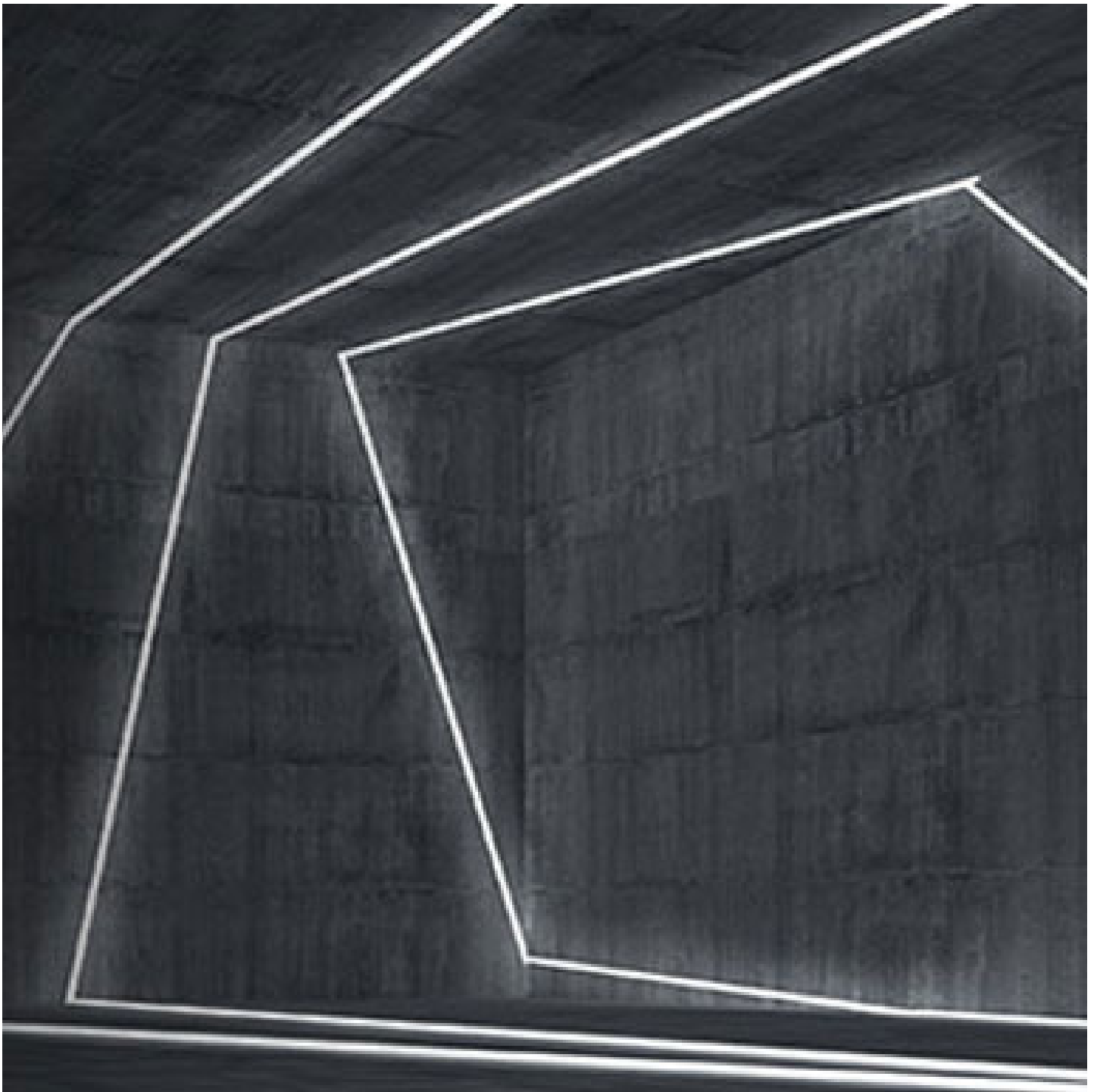
Richard Harrison

Richard Harrison is Head of Learning and Teaching Development at Newcastle University. He has overall responsibility for all of the activities undertaken, and services provided, by the Learning and Teaching Development Service (LTDS). He also works to support the PVC - Learning and Teaching in the development and implementation of the University's Learning, Teaching and Student Experience Strategy and associated projects and initiatives. He is a member of ULTSEC, and also represents the LTDS on each of the University's FLTSECs as well as serving on a range of other committees and groups that support the delivery and development of the University's educational offer.

Tony Cleford

Tony Cleford is an architect and writer with many decades of experience in academia and in architectural practice in both London and regional offices. He holds Masters degrees from the Bartlett and Middlesex University. He has been a creativity consultant and tutor to institutions including the Design Council and was involved in the development of the MA in Architectural Management at Nottingham University. He has been a key member on several ARB and RIBA working groups and has served as Chair and then Secretary of the Association of Professional Studies Advisors in Architecture (APSAA).

Tony is currently head of Design Practice at the University of Greenwich where he runs the successful Postgraduate Diploma in Architectural Practice. Formerly an Examiner and Lead Examiner for ARB's examination process, he is now an independent adviser to ARB's Prescription Committee. He is also a specialist lecturer, advisor and External or Professional Examiner for several British universities.



**Architects
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